



Voices of
past
graduates

'I feel there is a definite change in me and the way I handle things now ... I think everybody should go on that course and really it should be compulsory'



'The course is a must for managers, especially the ones appointed for the first time ... The reason for this is that managers are sometimes thrown into the deep end and is expected to think and act strategically from the onset, without having been given the necessary skills'

'I really learned a lot and it really assisted me practically in doing my job ... It was a life-changing course for me and it was very self-validating for me'



'The basic strength was unleashing the potential to realize that your characteristics, your experiences, are actually worthwhile'

Contact details

Please feel free to contact any of the staff with queries.

Professor Lucy Gilson

Head: Health Policy and Systems Division

Email: lucy.gilson@uct.ac.za

Tel: 021-406 6608

Associate Professor Maylene Shung King

Course Convenor

Email: maylene.shungking@uct.ac.za

Tel: 021-406 6580

Fahiema Titus

Administrative Assistant

Email: fahiema.titus@uct.ac.za

Tel: 021-650 7904

Staff located in the
Health Policy and Systems Division

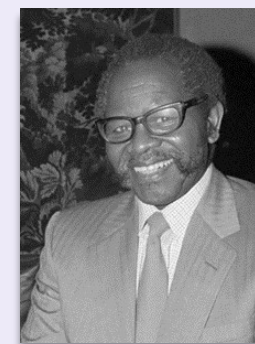
School of Public Health,
University of Cape Town



Oliver Tambo Fellowship Programme

FACULTY OF HEALTH SCIENCES

The Postgraduate Diploma in Health Leadership (the OTF Programme) applications opened on 1 April 2023 & close on 9 December 2023.



Please apply on line via
<http://www.uct.ac.za/apply/applications/forms/>



UNIVERSITY OF CAPE TOWN
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD

What makes the OTFP worthwhile?



Strong leaders and managers are required in South Africa to support national efforts to:

- ◆ improve healthcare access and quality,
- ◆ establish the foundations for national health insurance,
- ◆ tackle the quadruple burden of disease,
- ◆ prepare for new health and population challenges

The OTFP is of particular relevance to those leaders willing to take on these complex challenges, and who are ready to take advantage of the opportunities for strengthening the health system.

The Diploma has a comprehensive approach to health leadership and management.

- ◆ It pays particular attention to the importance of personal and team leadership practice.
- ◆ It prepares managers for leading change in complex health systems and strengthening health policy implementation.
- ◆ Graduates will have renewed commitment to their role as health and society leaders, will be equipped to work more effectively and inspired to innovate in pursuit of health system improvement.
- ◆ Graduates will become part of an alumni network that together have the potential to transform health leadership in the public health sector.

Target audience

The Diploma will benefit:



- ◆ current and aspiring health managers, who may be working in generalist or clinical management roles, at any level of the health system;
- ◆ those working inside, or with, the public sector, in South Africa or other African countries, and who have a commitment to creating public value and to life-long learning;
- ◆ teams of managers from particular settings.

Course outline

The Diploma comprises 4 sequenced and inter-related courses that draw from the interdisciplinary fields of health systems, health policy analysis, health economics, and public management, and will require sustained engagement with workplace settings.

The first three courses cover:

- ◆ **Working in complex health systems;**
- ◆ **Leading health system improvement;**
- ◆ **Critical health management practices.**

The fourth is split into 2, the **Health system intervention project A & B**, allows for the integration, synthesis and combined application of the new ideas and practices introduced across the prior modules. It will lead to the implementation of a larger scale, action-learning project focused on a significant health system improvement opportunity in the participants' workplaces.

Timing, structure and fees

- ◆ The Diploma runs over a 15-month period, starting in February 2023.
- ◆ There are four residential courses of around 5 days each., interspersed with online sessions
- ◆ Courses are designed to incorporate workplace based learning activities undertaken in participants' own setting.
- ◆ A larger scale health system intervention project is implemented from year 1 to year 2.
- ◆ Graduates judge that real benefit is gained from sticking with the programme, and the team of colleagues, over the 15-month cycle.
- ◆ Strong support from employers and line managers is encouraged in terms of study leave, allowing participants to exercise their learnings in the workplace and with their teams, and engaging with them on the health system intervention project in particular.
- ◆ Total fees for the programme for the 2024/25 cycle are estimated as ZAR 65,505 subject to possible change
- ◆ Participants must also budget for travel and accommodation costs.