Using Colons and Semicolons in Academic Writing

Many writers are unfamiliar with how to use both **colons (:)** and **semicolons (;)** in academic writing. Often, they will use both marks interchangeably or inappropriately use another punctuation mark, like a period or comma. Misused colons and semicolons in your writing can result in grammatically incorrect sentence structures, which can confuse readers. Here are some guidelines when using colons and semicolons.

COLONS (:)

A colon is a form of punctuation often used to set up and draw the reader's attention to the ideas that come after it. A colon can be used in 4 ways:

1. To introduce a list or series at the end of a complete sentence (a sentence that can stand on its own).

Examples:

Writers can visit Student Writing Support at any stage of their writing process: brainstorming, outlining, drafting, or revising.

Writing a college level paper requires several steps: outline, first draft, revise, second draft, revise, and submit.

Tip: To test if you have used a colon properly, substitute the colon with the phrase **'namely**'. Usually, if 'namely' makes sense in the sentence, the colon has been used correctly.

Test: Writing a college level paper requires several steps, [**namely**] outline, first draft, revise, second draft, revise, and submit.

2. To separate complete sentences, when the second sentence further explains or re-states the first sentence.

Examples:

Minds are like parachutes: they only work when they are open.

Loyalty is like trust: it must be earned.

Tip: To test if you have used a colon properly, substitute the colon with the phrase **'that is**'. Usually, if 'that is' makes sense in the sentence, the colon has been used correctly.

Test: Loyalty is like trust, [that is], it must be earned.

3. To link a complete sentence with a quotation that sums up or interprets the sentence.

Examples:

Shakespeare indicated multiple meanings with Hamlet's words: "To be or not to be, that is the question."



My baseball coach loves to use the same phrase before every practice and game: "Shut up and play baseball."

4. To separate the title from the subtitle.

Examples:

Writing for university: **A** student guide to successful essays.

The textbook for our class is called Ideas across Time: **C**lassic and Contemporary Readings for Composition.

Note: Notice the use of upper case after the colon in a title.

When NOT to use a Colon:

1. Do not use a colon between a verb and its object or complement. Remember, a colon must be preceded by a complete sentence.

Examples:

Incorrect: Important components of your grade are: attendance, homework assignments, papers, and exams.

Correct: Important components of your grade are attendance, homework assignments, papers, and exams.

2. Do not use a colon between a preposition and its object.

Examples:

Incorrect: Each candidate's qualifications must consist of: integrity, diligence, and experience.

Correct: Each candidate's qualifications must consist of integrity, diligence, and experience.

3. Do not use a colon after 'such as', 'including', 'namely' or 'for example'.

Examples:

Incorrect: There are a lot of places to visit on main street **including**: restaurants, a museum, a park, and even an ice cream truck.

Correct: There are a lot of places to visit on main street **including** restaurants, a museum, a park, and even an ice cream truck.

Incorrect: Ice cream comes in many delicious flavours, **such as**: bubble gum, vanilla, and chocolate.

Correct: Ice cream comes in many delicious flavours, **such as** bubble gum, vanilla, and chocolate.



SEMICOLONS (:)

A semicolon is a form of punctuation often used to indicate a pause (typically between two main clauses) that is more pronounced than that indicated by a comma. Using a semicolon can bring precision, subtlety, and nuance to your writing. A semicolon can be used in 4 ways:

1. To separate two independent clauses (complete thoughts/sentences) that are closely related in content or theme. In this case, the semicolon is used to separate sentences that need a stronger break than a comma but are too close in meaning to use a full stop.

Examples:

Few enrolling students know exactly what career their studies will offer them; most find their area of interest during their studies.

Writing centres are great; they teach students how to become better writers.

2. To separate complex items in a list that already has commas.

Examples:

His tour included concert appearances in Austin, Texas; Little Rock, Arkansas; Tulsa, Oklahoma; and Kansas City, Kansas.

The Beatles were John Lennon, guitarist; Paul McCartney, bassist; George Harrison, guitarist; and Ringo Starr, drummer.

3. To separate in-text references in the APA system when you are citing more than one item.

Examples:

(Atkinson, 2007; Smith et al., 2020; Jackson & Brown, 2008; Strongman et al., 2009)

4. Use semicolons before a transitional connective between two independent clauses.

Transitional connectives (or cohesive words/phrases): *furthermore, likewise, in addition, moreover, so, yet, however, also, besides, consequently, hence, since, then, nevertheless, therefore.*

Examples:

His eyesight deteriorated; consequently, he had to resign as a proof reader.

My fingers were cramping from overuse; nonetheless, I continued to type



When NOT to use a Semicolon:

1. Do not use semicolons as the equivalent of colons. Semicolons and colons are not interchangeable. The colon is used to indicate that something is to follow, usually a series of items. On the other hand, the semicolon is never used between an independent and a dependent clause (see explanation about dependent/independent clauses in resource about 'sentence structure').

Examples:

Incorrect: My records show that the following students have not finished; Andrews, Smith, and Wallace.

Correct: My records show that the following students have not finished: Andrews, Smith, and Wallace.

2. Do not use semicolons as the equivalent of commas. A comma is used within a sentence; a semicolon is stronger and is used between independent statements.

Examples:

Incorrect: Although I seldom have trouble with grammar or spelling; I never seem to use the right punctuation.

Correct: Although I seldom have trouble with grammar or spelling, I never seem to use the right punctuation.

3. Avoid indiscriminate substitution of semicolons for periods. The semicolon and the period have different functions and should not be used interchangeably. If a writer wishes to relate two sentences more closely than a period would permit, a semicolon may be better.

Examples:

Call me tomorrow. You can give me an answer then. I have paid my dues. I expect all privileges listed in the contract.

Better to use a semicolon:

Call me tomorrow; you can give me an answer then. I have paid my dues; I expect all privileges listed in the contract.

Adapted from:

Concordia University, USA. Semicolons and Colons. Available at: <u>http://concordia.csp.edu/writingcenter/wp-content/uploads/sites/12/semicolons-and-colons.pdf</u> (accessed: 23rd November 2021)

Johnson County Community College, USA. Semicolons and Colons. Available at: <u>https://www.jccc.edu/student-resources/academic-resource-center/files/colons-and-semicolons.pdf</u> (accessed: 23rd November 2021)

Compiled by: Neelakshi Mungra, 2021. Revised, 2024.

