

Teaching and Learning for socially transformative practice

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Pedagogical Approaches that centre learning as processes

- Ensuring that students build on practice over time
- Conscious of the influence of our intersectional positions
- Drawing on critical reasoning questions emerging from Occupation- based Community Development (Galvaan & Peters, 2013; 2017; 2018) as a theoretical foundation for practice
- Applying a Developmental approach and Participatory methods