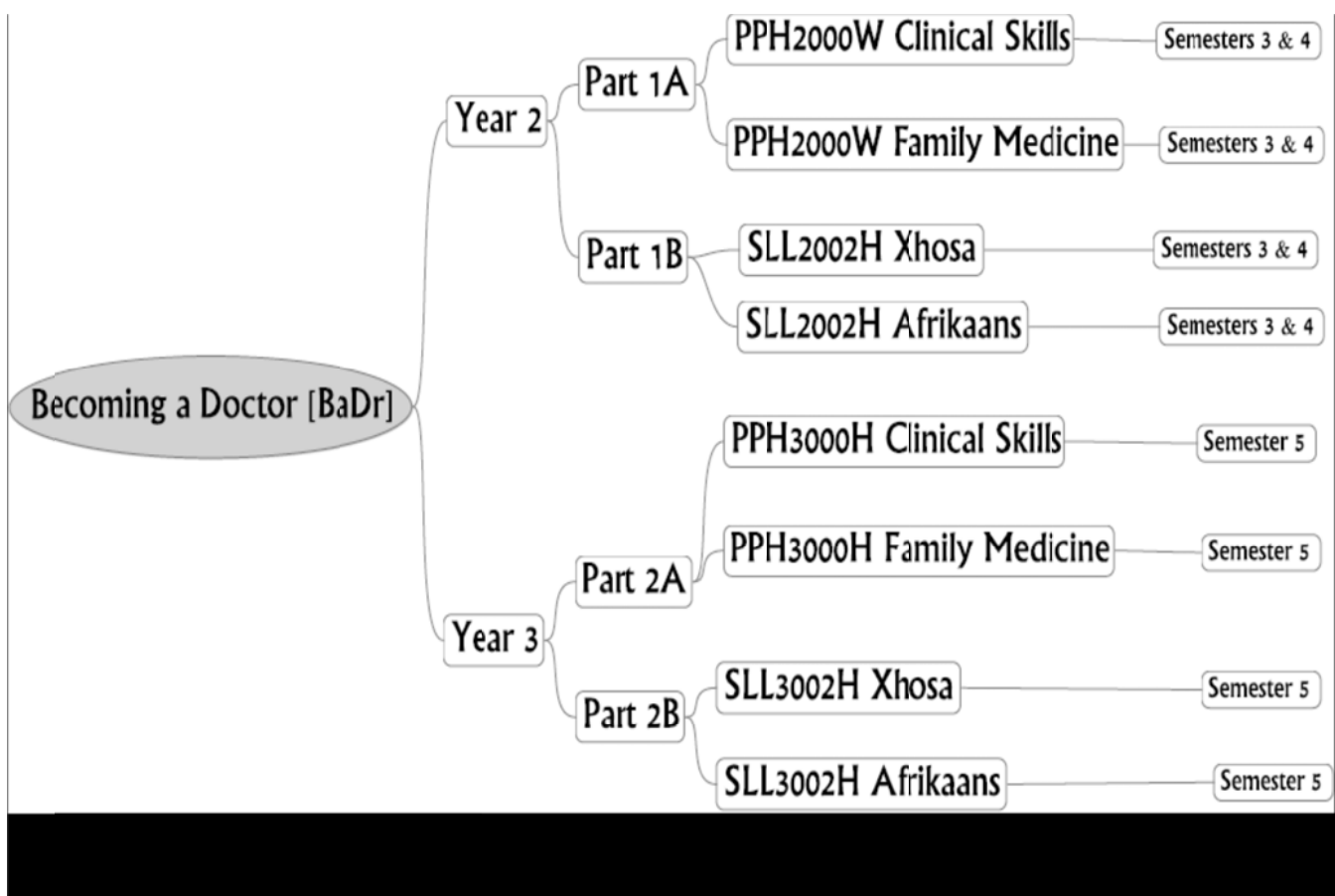


**Introduction**

The aims and objectives of the BaDr are to develop a reflective, empathic and knowledgeable medical practitioner. The course integrates Family Medicine [including Palliative Care and Health Promotion], Clinical Skills and the Languages [Afrikaans and Xhosa]. Students learn and practise the skills required to work with patients including interviewing skills, history taking, physical examination and concepts of professionalism and human rights.

The Becoming a Doctor [BaDr] course runs over 2 years, namely the 2<sup>nd</sup> and 3<sup>rd</sup> years of the MBChB programme. As mentioned above, it comprises of 3 strands which are: Clinical Skills, Family Medicine and Languages [Afrikaans and isiXhosa].

PPH2000W [BaDr part 1A] is split into semesters 3 and 4. The students complete semester 3 in the first half of year 2 and semester 4 in the second half of year 2. Semester 5 [PPH3000H] BaDr part 2a is taught in year three – January to March and September to November. BaDr part 1b and 2b run under different course codes namely SLL2002H and SLL3002H. These are the Language strands.



Teaching in each 3 of the BaDr strands is case based – the same cases as are used by the basic sciences [IHS – Integrated Health Sciences]. All the teaching in both BaDr and IHS run concurrently, i.e. during the Diabetes cases [15 & 16] everyone will be teaching some aspect of Diabetes.

The principal method of instruction is facilitated small group tutorials [about 15 students and a facilitator] supported by video clips and movies where appropriate. Most class-based teaching sessions are followed by Community Health Centre visits to facilitate experiential learning and put into practice what has been covered in the tutorial sessions.