



AAIEESA

Association for the Advancement of
Inclusive & Equitable Education in South Africa



Advancing equitable quality education to advance learning for all

Background

One of the remaining activities of the TEDI Project is the establishment of a professional association aimed at the advancement of inclusive and equitable education in South Africa, with a particular focus on - but not limited to - the inclusion of disabled persons.



Purpose

To create a platform for participating members to formulate and provide expert guidance and advice to role players in the field of education (e.g. State departments, Educational institutions, Educators) in order to improve inclusivity and equity in education and learning in South Africa.



Legal statues

The Association is a voluntary, non-profit body and has no legal status in its proposed form. The Association will not have any assets or employ any staff.



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Roles and Responsibilities

Communication

Provide a platform for communication, debate and deliberation among members of the network of role players in order to advance inclusivity and equitability in education

Effect communication and dissemination of information to the broader community of role players in various forms and on various platforms, e.g. through journals, workshops, conference, newsletters, research publications, etc.



Roles and Responsibilities

Networking

Assist in building a cooperative network of partners with credibility and position within the field of inclusive and equitable education.

Establish relations and engage with the various Education Departments on National and Provincial levels (e.g. Basic Education, Higher Education), South African Council of Educators (SACE) and other professional associations and stakeholders where needed



Roles and Responsibilities

Advocacy

Advocate and exert influence for the rights of persons who are marginalised in the education system, including those with disabilities, to access quality education and learning by promoting teacher and carer education.

Actively engage the general public and relevant stakeholders on a regular and consistent basis regarding the inclusion of persons who are marginalised in the education system, including those with disabilities.

Provide relevant and timely information about inclusivity and equity in education and learning.



Roles and Responsibilities

Support

Provide informed guidance and advice to role players involved in advancing education of persons who are marginalised in the education system, including those with disabilities.

Provide professional support and assistance to relevant stakeholders in order to develop and deepen their understanding as well as strengthen their implementation practices with regards to inclusive and equitable education in South Africa.

Educate role players and communities by facilitating the availability of educational programs, workshops or training sessions.

Provide guidance and support to the role players involved in policy and curriculum development



Roles and Responsibilities

Coordination

Play a coordinating and facilitating role to ensure the effectiveness of any initiatives, projects and task teams that the Association are responsible for or are involved in, or where such coordination is requested by any of the role players



INVITATION TO JOIN



First meeting
Monday, 27 July 2020



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