

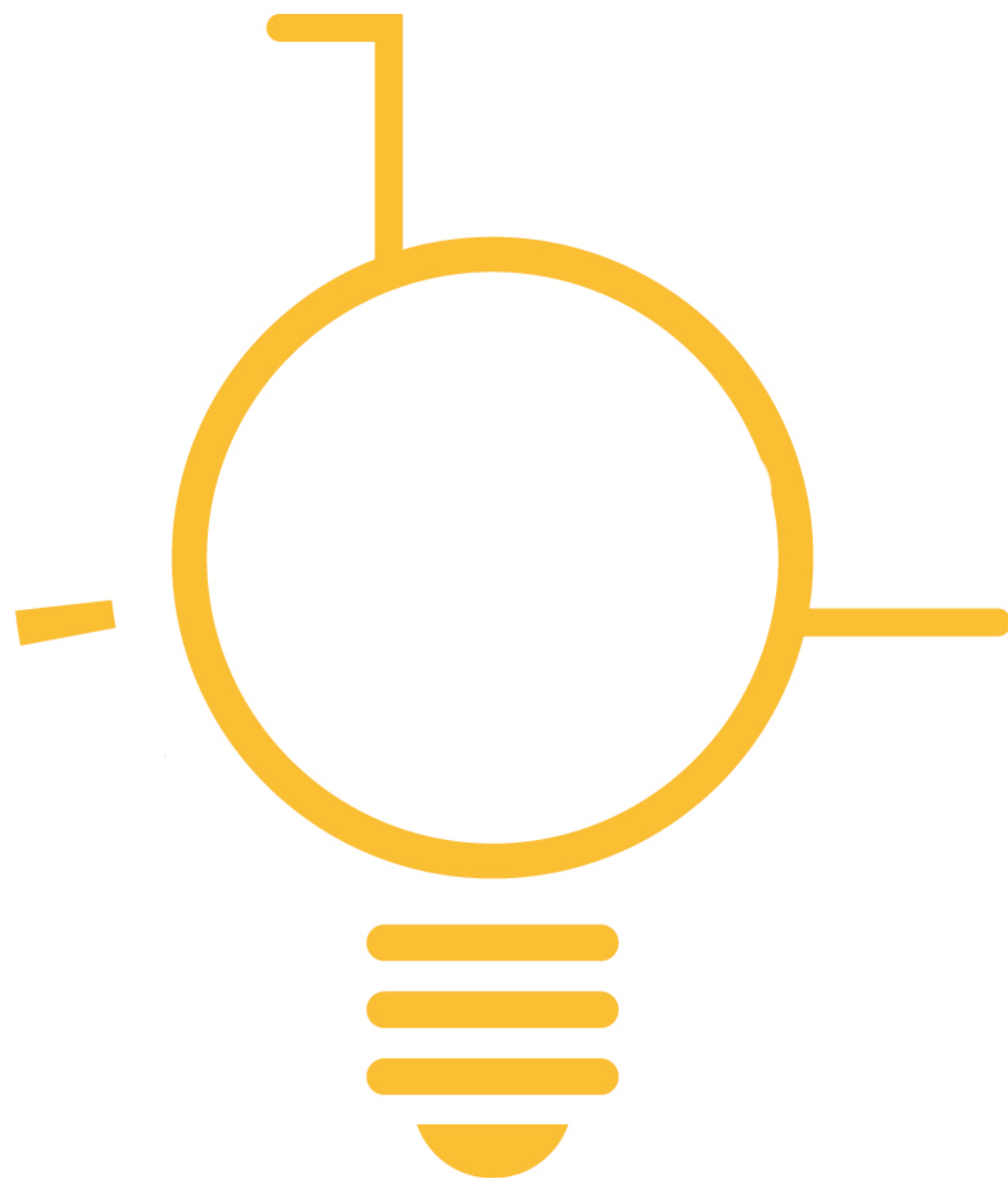


TEDI Symposium

15 and 16 July 2020

University of Cape Town. Faculty of Health Sciences. Including Disability in Education in Africa (IDEA)

about IDEA





background



The IDEA Research Unit has evolved from the university's TEDI (Teacher Empowerment for Disability Inclusion) project.



TEDI was created in response to a call to address the exclusion and poor-quality education of children with disabilities in South Africa.



TEDI, developed short, face-to-face courses and accompanying massive open online courses (MOOCs) focusing on the following areas:

- Disability studies in education;
- The education and care of learners with severe to profound intellectual disabilities;
- Teaching learners with visual impairment; and
- Teaching learners who are D/deaf or hard of hearing.



vision & mission

To promote the inclusion of disability in education at all levels, both formal and informal, in Africa and beyond, to ensure no-one is left behind in the pursuit of equitable quality education and lifelong learning.

We aim to:

- **Provide expert, relevant and comprehensive research on disability inclusion in education in Africa**, by focusing on the education and support of people with disabilities, their families and their communities within the context of inclusive educational systems.
- **Facilitate the development of appropriate and relevant curriculum frameworks for disability inclusion.**
- **Develop and disseminate innovative face-to-face and online training in inclusive education** for teachers, education officials, support workers, community stakeholders, therapists and others.
- **Conduct multi-faceted research pertinent to policy development and implementation in inclusive education** and explore the barriers and supports that people with disabilities experience in accessing meaningful education.
- **Stimulate dialogue and discussion regarding disability inclusion** among all relevant stakeholders and networks.

research





introduction

- **Disability Inclusion in Education in Africa** is the fundamental research focus.
- To **provide quality, applied and impact research** in the field of disability and education in Africa.
- To **inform and support decisions** in terms of how best to address the current paucity of knowledge in this particular area of education.

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research agenda

Provide expert, relevant and comprehensive research on disability inclusion in education in Africa, by focusing on the education and support of people with disabilities, their families and their communities within the context of inclusive educational systems.

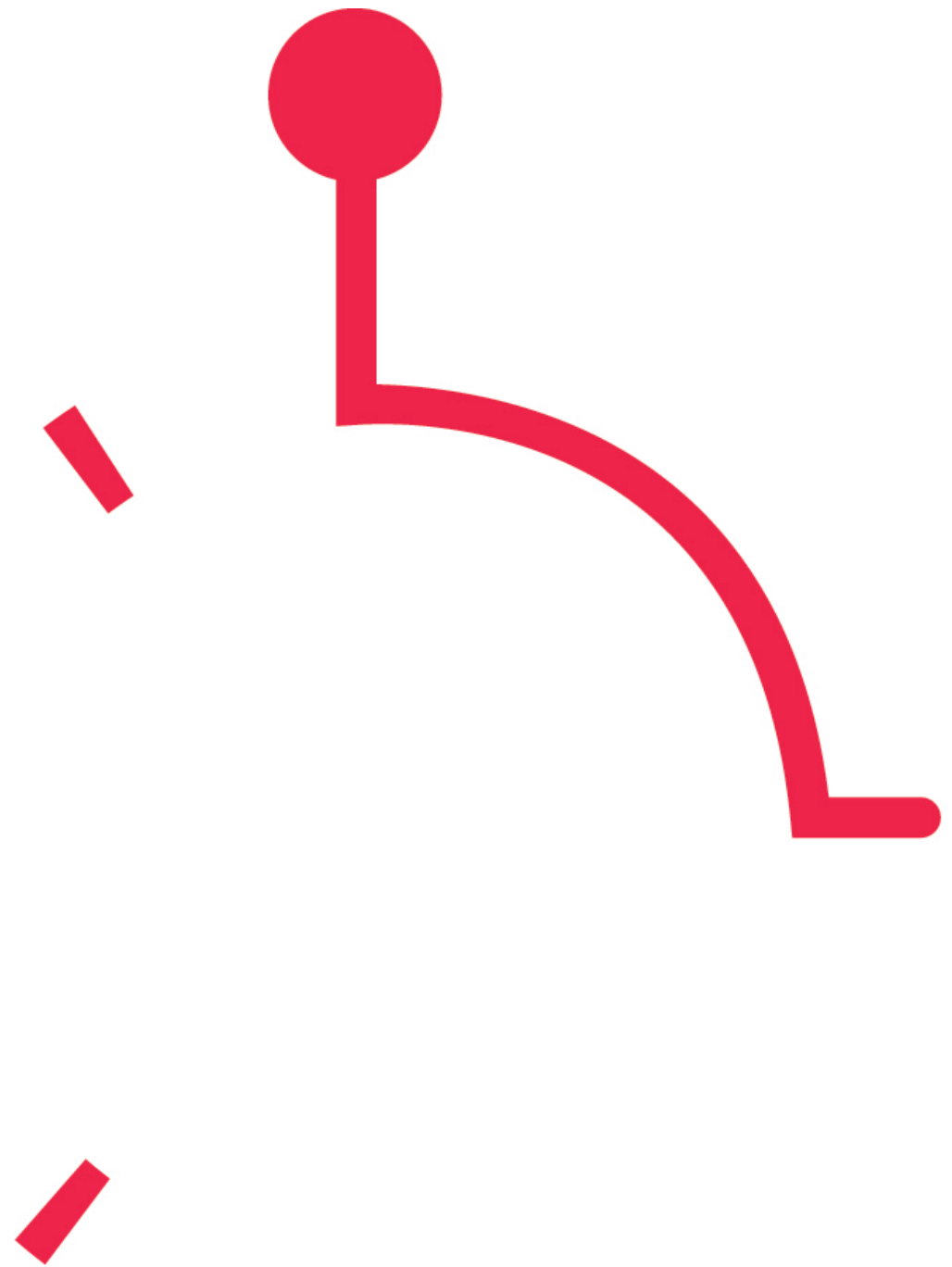
- IDEA foregrounds disability as it relates to **inclusive education and learning**.
- **General inclusive strategies** needed when it comes to education, learning and disability.
- **Specific and specialised strategies** needed to support persons with disabilities.



core research areas

- Analysis of data already collected by TEDI as it relates to teacher empowerment and disability inclusion.
- Evaluation of the face-to-face and online training courses developed by TEDI.
- An investigation into the ways in which inclusive education policy and practice in South Africa enables quality and equitable education for children with disabilities.
- Comparative studies of inclusive education in the Global South.
- Exploration of instructional and social practices that support inclusion such as teacher education, parent support, leadership skills and similar studies.
- Theoretical perspectives on disability in education, drawing upon frameworks of critical disability studies and post-colonial theory.

funding





funding

1. Delivery of face-to-face short courses. Two areas of need:
 - Training for teachers and district officials; and
 - Training for higher education institutions, especially TVETs and private teacher education colleges.
2. Applying for funding opportunities through the Research Professional Africa database and other sources such as the Global Challenges, MRC (UK), Applied Global Health Research Board, AusAid, EU and other public and private funders.
3. Consultancy work and responding to funding calls from international development agencies.



collaboration

CANADA Dr Heather Aldersey, Queens University

UNITED KINGDOM Prof Roy McConkey, Emeritus Ulster University

Prof Elizabeth Walton, Nottingham University

ZIMBABWE Dr Tsitsi Chataika, University of Zimbabwe

AUSTRALIA Mr Nathan Wilson, University of Western Sydney

Dr Kevin Murfitt, Deakin University

BRAZIL Dr Biancha Angelucci, University of Sao Paulo

GERMANY Dr Jorg Weber, CBM

BELGIUM Mr Toon Benoot, Ghent University

We have strong links with local universities through the TEDI project as we all formed part of a research network brought together by the DHET.

These are Wits University (Prof Claudine Storbeck, Deaf Studies), University of Pretoria (Prof Ronel Ferreira, Visual Impairment Studies) and University of Johannesburg (Dr Helen Dunbar Krige, Dr. Maximus Sefotho and Dr Jean Fourie, Educational Psychology).