

# DHRS RECEPTION – WALL ART



## Message from the HOD:

To members of DHRS Family:

The holiday season brings thoughts of joy and gratitude, and there's no better time to express thanks and sincere appreciation for your amazing hard work, creativity and dedication to our department. 2019 was a tough year but we managed to deliver a successful academic year. Our last graduation ceremony was one the most memorable events of 2019. Our graduates did us proud.

So, at this special time of the year I would like to take this moment to thank all of you for your dedication to DHRS. I hope you get an opportunity to spend time with your loved ones, relax and recharge and I look forward to seeing all of you in 2020. Happy holidays!!

Lebogang





# DIVISION OF COMMUNICATION SCIENCES AND DISORDERS



Below: **Vera Hlayisi** was nominated and awarded with an honorary award at the 2nd ever ASAIPA National Medical Awards. See details here on the award: [https://asaipa.co.za/wp-content/uploads/2019/11/Lifetime-achievement-award-2019\\_V2.pdf](https://asaipa.co.za/wp-content/uploads/2019/11/Lifetime-achievement-award-2019_V2.pdf).

**Tersia Davids**, our final year audiology student was also awarded in the "Young Practitioners Recognition" category.



**Child Language Africa Research Visit**  
Michelle Pascoe, Olebeng Mahura, Mikateko Ndhambi and Sefela Garekwe represented Child Language Africa (and CSD) at Linköping University in Sweden. We were able to share the research currently underway into children's language development in some of the local languages (Setswana, Xitsonga and isiXhosa) and our work was met with great interest. For more information please see: <https://www.childlanguageafrica.com/cdi-team-collaboration-with-linkoping-university-sweden/> and ...

## CDI team collaboration with Linköping University, Sweden - Child Language Africa

Members of our team working on developing the CDI for South African languages paid a scientific visit to our colleague, A/Prof Christina Samuelsson, at Linköping University (LiU). CLA Director A/Prof Michelle Pascoe, and Co-Director Olebeng Mahura led the visit, and were accompanied by Mikateko Ndhambi, our collaborator from Sefako Makgatho University, and Sefela Garekwe.

## **Message from outgoing HoDiv:**

### **A/Prof Michelle Pascoe**

"CSD is delighted to welcome Michal Harty as our new head of division from January 2020. Michal will be supported by Christine Rogers (Head of audiology programme, and deputy head of division) and the rest of our team. Here's to a great 2020!"



Above right: **CSD New Head of Division for 2020: Dr Michal Harty**

## **Right: Shajila Singh - HPCSA Presidential Health Merit Award Winner 2019 for Speech & Language Hearing Board.**

"Prof Singh participated in the compilation of the HPCSA'S various Ethical Booklets. As a chair of the CPD committee Prof Singh championed the various activities within the committee and compiled the Maintenance of Licence (MoL) Reference document for the HPCSA to support the development and piloting of MoL".





**Jane Le Roux (front, centre)**, Senior Clinical Educator from CSD, visited Ghana as part of the African Paediatric Fellowship Programme.

## 4th Year Speech Therapy Community Projects

This project started as part of our Speech Therapy Community Block at Sivuyiseni Primary School, one of the partner schools of the Schools Improvement Initiative at UCT. At first it was a very small and seemingly unachievable idea. The students who had been there previously; Clarissa Kirstein and Stefania Kapoutsis, had suggested the playground painting idea. It was sparked because all after-school activities had been cancelled due to the up-rise in crime targeted towards schools in Khayelitsha. These students had used chalk to pilot various games including hopscotch and four-square on the quads of the school, and the children absolutely loved it! We decided that the positivity that beamed from the children when playing these games, was enough to motivate us to try make it a permanent resource at the school.

One of our main focuses was on sustainability, and we decided that games which do not require any further funding after the painting would be the most beneficial. We began by looking for sponsors for paint. Although we struggled for four weeks, we eventually had enough resources to begin this project. We took the task very seriously and practiced creating straight lines and right angles with water, chalk and a lot of measuring. We set out and painted two games on the quad. We painted two hopscotches which met in the middle. The children thoroughly enjoyed this as they could race to meet at the middle. We also painted a 'fish jump' game where the children could compete to practice long jumps. We were very humbled by the appreciation and collaboration from the school and have put measures in place to try and ensure that this will be an ongoing project until all of the quads are complete. We feel very privileged to have been a part of this project and to have had the opportunity to immerse ourselves in the school. We hope to spark ideas and creativity for other students at the University in the years to come. We have learnt a great deal about community work as a means of therapy and we hope that the ongoing students will have the same opportunity to learn from the school and the Schools Improvement Initiative (SII). We need to give a huge thank you to our supervisor, Kristen Abrahams; the SII, Sivuyiseni school and all its staff and to our paint sponsors without who there would be no project.

-Tayla Barr and Courtney Verwey





# DIVISION OF OCCUPATIONAL THERAPY



## Below: Message from 2019 OT HoDiv: Dr Amshuda Sonday

Transitions are important. They signal change that are at times uncomfortable but with it brings hope for new beginnings. They are the universe way of creating opportunities for reflection on lessons learnt and that it can be a positive process. My journey as HoDiv in OT started in 2017. I've embraced the challenges, grown from the lessons, developed friendships that are not only unique to this role, but will continue to stay with me as I grow further. I hand over the baton to my dear friend and colleague Helen Buchanan, this process of transition will continue as we collectively lead together. Thank you to all in the department that contributed to my journey! With appreciation... Amshuda



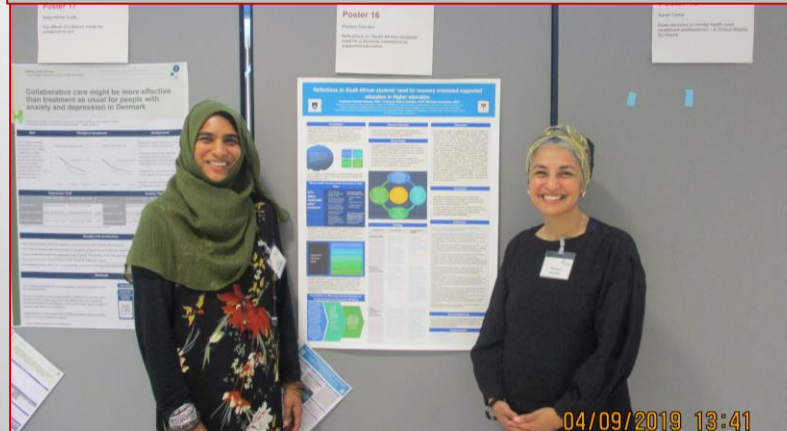
Dr Amshuda Sonday –  
Outgoing HoDiv



A/Prof Helen Buchanan – OT  
Incoming HoDiv 2020

Below: Roshan and Fadia attended the Refocus on Recovery conference in Nottingham in September 2019. They presented a poster titled: **Reflections on South African students' need for recovery oriented supported education in Higher education**. The poster was compiled by Sharon Kleinjes, Professors Roshan Galvaan and Fadia Gamieldeen.

Fadia also presented on her PhD findings at the conference and her talk title was **Recovery from Severe Mental Illness: A South African perspective**



The division of OT is also proud to announce the success of their OT Ad hom applicants, Matumo, Adele and Maps. Well done and congratulations on your promotions!!!



## Pic Above: Matumo Ramafikeng, the newly elected President of OTARG.

More milestones for Matumo.....

A hearty congratulations to Matumo for also bringing home no less than **FIRST PRIZE** at the 11th Annual Celebrating Health Sciences Education Research Day Conference. The department is so very proud that your hard work is recognized not only amongst us, but also throughout the faculty and the university!

Right pic & below insert: OT Staff members who attended the OTARG Conference in Kigali, Rwanda





# DIVISION OF PHYSIOTHERAPY

## STUDENT NEWS



### A message from the Head of Physiotherapy: Dr Niri Naidoo

"We are very proud of all our students and may you continue to be the ambassadors that you are for the Division of Physiotherapy at UCT, and to our profession. On behalf of us all in Physiotherapy, well done and keep up your good work. We also wish all our graduate Physiotherapists of the class of 2019 all the very best as they commence their Community Service year in 2020 and in their future Physiotherapy careers".  
Niri



HoDiv: Dr Niri Naidoo

### A Kind Selfless Gesture.....this is what makes the World a good place!!!

"I just wanted to let the physio department know that one of your **students, Robbie Schreiber**, has been volunteering at Friends Day Centre during his holiday. He has been assisting us in the jacuzzi on a Wednesday which has been a huge help.

He also organised, through the Wynberg Rotary Club, for each of our 27 carers to receive a really generous food hamper for Christmas. What an amazing gesture. The ladies were so grateful. Many of them were in tears they were so overwhelmed. I have attached a few pics.

Robbie is an amazing young man and definitely not doing it for recognition, but I felt the university nevertheless needed to know".



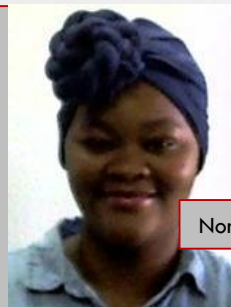
Robbie Schreiber

### Physiotherapy student (4<sup>th</sup> year): Nomfundo Mkhize

Nomfundo Mkhize (Pic. Right) volunteered at the Chris Hani Baragwanath Academic Hospital, Soweto at the end of last year. This is the report shared by the Assistant Director of the Physiotherapy Department, Elizma Haarhoff: Nomfundo Mkhize arranged volunteer work at my department at the end of last year in an effort to expand her clinical skills as she felt that she was lacking in hands-on experience.

This was such a surprise to me as I have never had a request like this in my nearly 30 years of experience in different provinces! I kept asking her what the university's requirements for her "elective block" was ..... She volunteered from 3 – 14 December 2018 and gained experience in paediatrics, orthopaedics (including hands), amputations, burns and general neurology (including spinal injuries).

It was such a delight to meet this remarkable young lady who is so passionate about the profession and who takes initiative to develop and grow. Nomfundo is a great ambassador for your division. The Chris Hani Baragwanath Academic Hospital Physiotherapy Department would like to wish Ms Mkhize all the very best for her future endeavours. We are so proud of you Nomfundo, and wish you well as you commence your community service.



Nomfundo Mkhize



Siyavuya Mata

### Physiotherapy student (3<sup>rd</sup> year): Siyavuya Mata

A heart-warming story from one of our Clinical Supervisors, Donne Descroizilles, who was alerted to this.

Siyavuya Mata (Pic. Bottom Left) was shopping at a nearby shopping centre, and encountered an elderly lady who was very confused and lost.

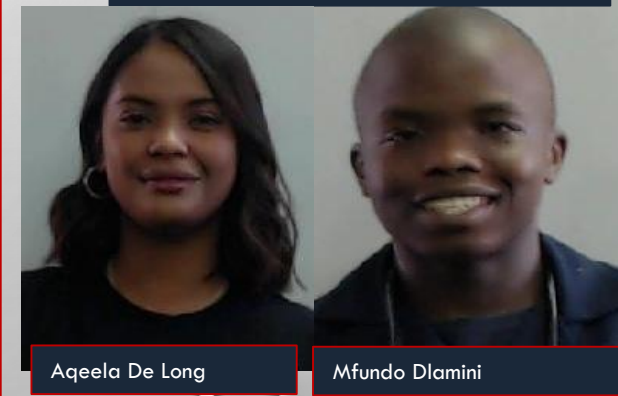
Siya ensured that lady was safe and asked a passer-by to use his phone as she had no air time. She contacted Donne to ask for advice, and Donne suggested she contact the Centre's security and also the police.

Siya contacted the relevant people, while calming and reassuring the lady. She finally located a carer from the frail care facility where this lady lived and handed her over safely.

Following this, Donne received a phone call from a witness to this incident. A Mr Alex Peterson (76) a retired anthropologist from UCT was so impressed by Siya's calm and competent handling of the whole situation and felt that she was a credit to her university. The Division of Physiotherapy would like to acknowledge these sentiments, as Siya handled the whole situation in such an empathetic and mature manner. We are very proud of you Siyavuya!

### Physiotherapy students (4<sup>th</sup> year): Aqeela De Long and Mfundo Dlamini

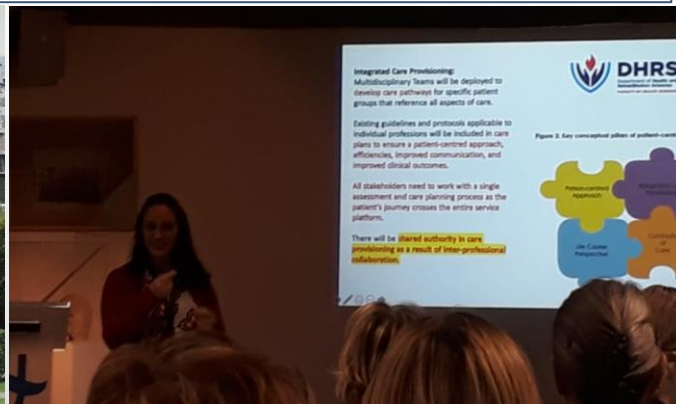
We received written documentation regarding the contributions our students, Aqeela De Long and Mfundo Dlamini made at the clinical site, Grassy Park Centre. Both students sacrificed personal their time for their patients and the organisation. The management of the Centre commended them on their 'whole-hearted assistance' in getting the Centre and their activities on Facebook. Your contributions over and above your learning opportunities are much appreciated Aqeela and Mfundo, and we wish you well as you commence your community service year.



Aqeela De Long

Mfundo Dlamini

Anthea Hansen presented at the European Interprofessional Education conference (EIPEN) at the University of Antwerp in September 2019. She presented on interprofessional education of community rehabilitation workers and their role in collaborative practice and making a difference in community orientated primary care of persons with disabilities.



Top: The Division had a large group of 2018 and 2019 students from the Higher Certificate in Disability Practice walking across the stage on the 13<sup>th</sup> of December, showing a mix of nerves and excitement.

**We would like to thank our Disability Studies team, our clinical educators and the practice learning sites for investing in our students lives.**

Below left: Of huge significance was the Nogaya family – the mom, Nompumezo, was in the first pilot group to graduate in 2014, then her husband, Wiseman, graduate in 2016, and on Friday the two daughters, Afikile from the 2018 and Unathi from 2019 group graduated together! So a family of Disability Practitioners providing much needed community services in the Klipfontein district.

Below right: Our team enjoyed celebrating the graduation of Ronel Jessen with her MPhil in Disability Studies, with Dr Brian Watermeyer as her supervisor.

Disability Studies MPhil student Zuleikha Abrahams contributed on advocacy for “The Copyright Amendment Bill to be signed into law which gives those with disabilities greater access to copyrighted material while supporting education and creators.”

Here is the link to the article: <https://www.newframe.com/the-right-to-read/>



Congratulations to Prof Theresa Lorenzo and her team for being awarded the 1<sup>st</sup> prize for her poster: “Experiences of community-based practitioners in disability-inclusive youth development in South Africa” at the conference on SDGs and Disability in London in November.



## TEDI MOOCs

Drawing on our own research within the TEDI project, we developed MOOCs that addressed current issues in disability and education, the latest two courses of the four are:

Massive Open Online Course (MOOC) course, titled “Severe to Profound Intellectual Disability: Circles of Care and Education”. Below, please find information to the course trailer (link) and course information details. The course trailer: <https://www.youtube.com/watch?v=tMpAl8Ymdtc>

This course is about caring for and educating children (and youth) with severe to profound intellectual disability. It aims to inform and empower parents, caregivers, therapists and others involved in working with a person with severe to profound intellectual disability by exploring what intellectual disability entails, learning about support needs, how to go about planning learning activities and building relationships of care and respect.

The last Massive Open Online Course (MOOC), titled “Teaching Children with Visual Impairment: Creating Empowering Classrooms”. Click on this link to watch the promo video: <https://www.youtube.com/watch?v=bRh6UveZcc0&t=4s>

In this online course we support the move towards inclusive neighbourhood schools for children with visual impairment. But if it is to be successful, teachers and others require key skills and insights to create classrooms which fully accommodate the learning needs of children with visual impairment. In this 4 week online course, you will discover the visually impaired child by recognizing that there are many different eye conditions and that each affects learning and behaviour differently. We will also explore the Expanded Core Curriculum, curriculum differentiation, and other tools necessary to create empowering classrooms that are inclusive, accessible, and attuned to children with visual impairment.



# DIVISION OF NURSING AND MIDWIFERY

The Bi Annual McIntosh Family visit was concluded with an emotional and heart felt exchange of love and gratitude at the Recipient Dinner hosted at Constantia Uitsig. Both the recipients of the McIntosh Bursaries, and the McIntosh Family, headed by Noel McIntosh, expressed how much the bursaries and awardees had developed, and allowed Advanced Midwifery and Neonatal Nursing to achieve, not only in SA, but Africa.  
[McIntosh Family with 2019 Bursary recipients.]



## **GENDER BASED VIOLENCE SILENT PROTEST**

The Gender Based Violence initiative saw the campus host the Silent Protest. This event was supported and attended by all the Nursing students as active participants.



## **NEPHROLOGY RENAL SYMPOSIUM**

Renal Symposium arranged and coordinated by Sr Yolinda van der Nest and Ms Aletta Stubbs hosted on the 15 October 2019. Another successful year of hosting the Renal Symposium, saw the event attended by 70 people.



## **AFRICA DAY 2019**

Staff and students embraced and explored cultural heritage across our beautiful rainbow nation. Celebrating the diversity within our division, department and faculty.



DNM hosted a Student Led Ethics based Seminar facilitated by Dr Tania de Villiers. The workshop was very well attended by 40 Nurses from GSH Regional Hospitals.

The students were

responsible for presenting and directing the seminar.



**The Annual Nursing Road to Nursing Research day** in collaboration with GSH Nursing Education Dept and Red Cross War Memorial Children's Hospital, was hosted at RXH. The popular event saw the Nursing Academics and Students collaborate this year. Biggest attendance since inception -200 delegates

## **Groote Schuur Nurses Excellence Awards** 07 November 2019

2 UCT Nursing graduates were presented with awards:

Ms Chantal Badenhuizen [Left]

Ms Fiona McCurdie [centre] photographed with Mr Aghmat Mohamed.



## **Nursing Excellence & Cecilia Makiwane Awards Ceremony 2019**

Health MEC Dr Nomafrench Mbombo, Dr Nicki Fouché and A/Prof Sheila Clow



## **STUDENTS HEALTH & HUMAN RIGHTS OUTING**

The PGDNursing has a component of Health and Human Rights in the Professional Development Studies course. The Division took the 53 student 2019 cohort to Iziko Slave Lodge and The District 6 Museum for a cultural and Human Rights outing. The feedback from the students was overwhelming, and the impact of the tours were evident to see.



# GRADUATION

## CONGRATULATIONS TO ALL OUR DHRS GRADUATES OF DECEMBER 2019 !!!!

- AUDIOLOGY (100% pass rate)  
*Overall Top Student – Tersia Davids*
- SPEECH LANGUAGE PATHOLOGY ( 90% pass rate)  
*Overall Top Student – Tessa Botha*
- OCCUPATIONAL THERAPY (100% pass rate)  
*Overall Top Student – Julie Jones*
- PHYSIOTHERAPY (96% pass rate)  
*Overall Top Students – Zandile Kolisi and Michaela Wedderburn*
- DISABILITY STUDIES - 1 MPhil  
- 38 HCDPs
- NURSING & MIDWIFERY - 1 PhD  
- 4 Masters  
- 53 postgrad students will graduate in April 2020 (91% pass rate)

# PORTFOLIO COMMITTEES

## Departmental Undergraduate Education Committee (DUEC):

(Chair, A/Prof Soraya Maart)

### Preamble

Appreciating that the committee does not have sufficient insight into individual professional demands of the different programmes within the DHRS, their independence is therefore guaranteed. However, the committee will aim to focus on common interests and factors that influence the achievement of interprofessional practice and the maintenance of high quality and efficiently managed academic programmes. The working principles will be based on three pillars viz excellence, transformation and sustainability

### Terms of reference

- To ensure undergraduate programmes are viable and cost efficient, through the development of shared curricular
- To develop standardised processes for quality assurance across Divisions
- To ensure students support is available and appropriate
- To ensure a sustainable clinical training platform that addresses the needs of society and in line with the vision of the Faculty of Health Sciences

### Membership and Committee Composition

- The chair will be appointed by the Director of the DHRS for a period of 3 years
- Members will be self-nominated as representatives from the Divisions within the DHRS
- Members will work in 3 working groups: Clinical Sites, Shared Learning, Quality Assurance

## Transformation Committee: (Chair, Lucretia Petersen)

### Terms of reference

#### Working transformation definition:

Transformation is represented by *social diversity and integration*.

Transformation is a *process that implies fundamental change*.

Transformation is both a *personal (individual) and collective process*.

Transformation is a process that requires *critical reflection and dialogue*.

Transformation within institutions requires *an awareness and understanding of the socio-historical and material context in which South African universities operate*.

Transformation cannot be achieved outside of the *university curriculum and structures*.

Transformation allows for a '*profound and radical change which energises people towards new and equitable configurations, structures and processes*' (adapted from Maringe & Olsen, 2016)

#### Remit:

An advocacy role to enable a transformation-friendly environment

Focus on disruption and care to transform the department's professional identity

Encourage Africanisation

The committee to make recommendations re actions or conversations that we need to have as a department

Working with the other departmental committees, not as a separate entity, in order to foster transformation-friendly environments

#### Membership:

Minimum one representative per division

Minimum one administrative staff member

Undergraduate and postgraduate student representation

#### Meetings:

Minimum 3 meetings per year

# PORTFOLIO COMMITTEES

## **Postgraduate Committee:** (Chair, A/Prof Helen Buchanan) (Vice Chair, Dr Michal Harty)

### **2019 Postgrad strategic planning Meeting-Sport Science Institute**

The strategic planning highlighted the interventions the department needs to make in order to support and create productive a space for postgraduate students. This has helped to address concerns and challenges that were brought up by PG students on the Postgraduate Survey they completed in 2019. The team came up with ideas that will bring change and create vibrant and productive PG students in the Department.

### **Progress Reports**

We have completed progress reports again this year for our Postgraduate students and thus far, supervisors are happy with the progress of students. We also had students graduating this year.

### **Publication Count 2019 and DPI**

The department has again received incentives for the 2017 publication count and is currently busy with publication count for 2019. The number of publications are becoming higher and this shows how committed people are with their work.

## **Research Committee:** (Chair, Dr Gillian Ferguson)

### **Feedback on the National Health and Rehabilitation Sciences Conference:**

Congratulations to the organizers of the National Rehabilitation Conference; Prof Lebogang Ramma (Head of Department), Dr Gillian Ferguson (Head of Research) and Mr Keenan Hendrickse (Communications) for planning a well-coordinated conference. The conference was well attended and put together and a huge success. DHRS EXCO agreed that a conference of this calibre should be ongoing.

### **2020 Mid-day Seminars:**

- 6 March – Speaker TBC
- 17 April - Speaker, Lucretia Petersen
- 15 May – Speaker, Shamila Manie
- 17 July – Speaker TBC
- 21 August – Speaker, Ike Nwanze
- 18 September – Speaker TBC

We still have 3 dates available for anyone who wishes to present your research topic at our mid-day seminars; i.e. 6 March, 17 July and 18 September. For any queries, please call Rayda Dawood. Venues to be confirmed via an electronic calendar invitation.

### **2019 DHRS Writing Retreat:**

The DHRS Writing Retreat took place on 27-29 November 2019 at Diemersfontein, with great success. The retreat was well administered by Anele Abraham who is our postgrad and research officer. There was a request to have another writing retreat in 2020.



# Wellness Committee



## PHOTOS OF OUR 3RD WELLNESS EVENT “SPA DAY” ON 18 OCTOBER

Our F56 common room was transformed into a Spa.



The “Spa day” was the best wellness event held and was well-attended. Thank you to our HOD, Prof Ramma for showing his concerns for the well-being of his staff.



# DHRS STAFF TRAINING

## Reviews:

**Sophia:** "The GTD training was absolutely revolutionary. I can see how applying these principles to one's whole life can make you both more productive and more fulfilled in your life while minimising stress and anxiety".

**Liesl:** "I found GTD to be so beneficial in terms of helping me think about how I manage my workload. Although I have always managed to be productive, I feel this course has given me some ways of thinking and has allowed me to explore the tools and systems required to be productive without all the anxiety".

Below: Staff members that attended the GTD "Getting Things Done" training course on 1 & 2 November 2019. Staff was grateful to Lebo for this opportunity and those that could not make it, cannot wait for the next opportunity to arise.



## 2019 Ad hom Celebrations:

Congratulations to our successful OT candidates in their ad hom promotions: Pic below: HOD Prof Ramma, Dr Ramafikeng, Prof Ramugondo, Ms Ebrahim, Ms Motimele and OT HoDiv, Dr Soday.

The department celebrated the adhominers success with a finger lunch and showered our “Shining Stars” with a gift and flowers.

- Adele Ebrahim was promoted to Senior Clinical Educator
- Mapheyeledi “Maps” Motimele was promoted to Senior Lecturer
- Dr Matumo Ramafikeng was promoted to Senior Lecturer

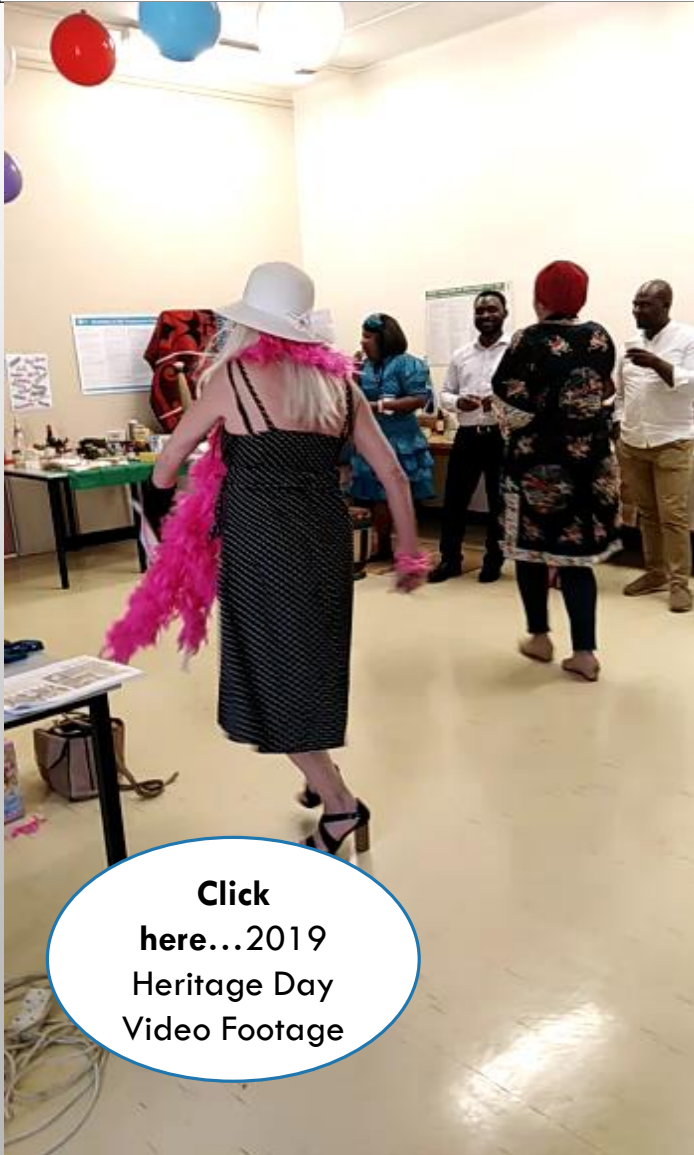


Pics below taken at our “Annual Clinical Site lunch meeting with key stakeholders in the clinical training of our students”. This was an opportunity to engage with the deanery of our faculty and the leadership of our department on issues relating to students’ learning on clinical/fieldwork platforms” 15 November 2019.



Our staff enjoyed lunch and the interaction with our clinical site clinicians and managers. The HOD, Prof Lebogang Ramma presented each clinician and site manager with a pen set engraved with our DHRS logo as a token of our appreciation for their contributions to our department and in the clinical training of our students.

# DHRS HERITAGE EVENT



Click  
here...2019  
Heritage Day  
Video Footage



MC: Marion or is  
it "Madonna"



Hier kom die  
Bokke!!!!

The HOD arranged a heritage event to celebrate the diverse heritage of its staff members as part of Heritage Day and Social, continuing the tradition for the past 2 years. More pics to follow....

## Staff Comments:

*Thank you so much for organising it with all the effort you and the team put in. It made a GREAT difference. I've not had fun like that in a while so THANK YOU VERY MUCH and to the team who worked with you to put it together and run it till the end and after the end. I deeply appreciate it.*

*Remain blessed.*

**Ike**

*Thank you ☐ It was such a wonderful way to be together and celebrate our heritage.*

*Kind regards*

**Anthea**

*Thank you very much Lebo and to the amazing team! It was so much fun and the food and decor was really awesome. Thank you Rayda for everything!*

**Candice**

*Thank you Rayda and Team for a most enjoyable social event. The food, décor, quiz, all who donned traditional dress and the MC were amazing!*

*Thank you*

**Niri**

# DHRS HERITAGE EVENT

.....more pics



# ....OTHER NEWS



The UCT students, staff and alumni on the M&G's list of trailblazers celebrate their achievement at the 15 On Orange Hotel on Friday evening, 30 August 2019. DHRS Lecturer, **Vera Hlayisi** was one of the top achievers and joining in the celebrations is the UCT **VC, Mamokgethi Phakeng** circled in RED.



UCT Chancellor, Graça Machel received a standing ovation as she presided over her last graduation on 12 December 2019. During the final graduation at the Saartjie Baartman Hall, Ms Machel said it had been an honour to serve as the Chancellor for UCT for the past 20 years. Ms Machel was the first black woman to be appointed as Chancellor at the University in 1999 and was re-elected in 2009.



## **Dr Precious Moloi-Motsepe, UCT's newly elected chancellor.**

Dr Precious Moloi-Motsepe as the university's sixth chancellor, a position that she will take up from 1 January 2020. She will be the second black woman to hold the position and will take the reins from Graça Machel.

DHRS congratulate the new Chancellor on her appointment.



# “SAY NO TO GENDER-BASE VIOLENCE”



## Reflections on Sexual and Gender-Based Violence

Remember first year student, **Uyinene Mrwetyana “Nene”**, who was brutally raped and murdered and her body was found a week later in September 2019 when collecting a parcel at the Post Office in Claremont. Nene went missing on 24 August 2019. The [University took a decision](#) to declare a period of mourning, reflection and activism against sexual and gender-based violence. All FHS lectures were suspended for the week 3 – 6 September 2019.

The Department of Health and Rehabilitation Sciences in solidarity with the University and Faculty, stood in support of the call for us as a community to get together to mourn, and we engaged in events and discussions which demonstrated our commitment to rise against sexual and gender-based violence. The HOD, Prof Ramma invited the programme heads to a meeting on 6 September 2019 to engage further around how we could offer supportive spaces in the department.

**Centre Right: Post office where Uyinene was abducted and killed.** People showing their support by hanging flower wreaths and posters in memory of Uyinene and other victims.



**Left:**  
“Hundreds of UCT staff and students joined the silent protest to denounce all acts of gender-based violence, rape and sexual crimes”

**Bottom Left:**  
DHRS Staff joined GSH staff in Palm Court in a protest against GBV